

Bullying

"If they don't like you for being yourself, be yourself even more."

—Taylor Swift, Singer



Pre-Reading

A. Warm-Up Questions

1. What is a bully?
2. Describe a bully from your school days.
3. What is a cyberbully?

B. Vocabulary Preview

Match up as many words and meanings as you can.

Check this exercise again after seeing the words in context on page 2.

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|------------------------|--|
| _____ 1. torment | a) knowledge about a specific issue or topic |
| _____ 2. target | b) to aim toward a specific person or thing |
| _____ 3. humiliating | c) to bother someone over and over |
| _____ 4. gossip | d) very embarrassing |
| _____ 5. demonstration | e) a protest involving a group of people |
| _____ 6. awareness | f) to defend |
| _____ 7. stand up for | g) to repeatedly talk negatively about a person who is not present |
| _____ 8. cyberbullying | h) harassment that takes place online |
| _____ 9. self-esteem | i) stress, nervousness |
| _____ 10. anxiety | j) how you view your own strengths and abilities |

Discussion

1. When does bullying become criminal behavior?
2. What personality traits do bullies typically have?
3. Have you ever witnessed or taken part in bullying?
What did you do? Do you wish you had acted differently?
4. What type of bullying is worse, online bullying or bullying that is face-to-face?

Class Survey

Walk around the class and ask your classmates the questions in the chart. Write their answers in the blank boxes.

Where does bullying happen the most often?	What's the best way to prevent bullying?	What role do parents have in preventing bullying?